

Parkside Playgroup

56. Teaching and Learning

At Parkside Playgroup, our curriculum is designed to support every child to become confident, curious, resilient and ready for the next stage of learning.

This policy should be read alongside the SEND and Inclusion Policy, Valuing Diversity and Equality Policy, British Values Policy, Assessment Procedures, Key Person Policy and Working in Partnership with Parents Policy.

Curriculum Intent

We intend to:

- Support children to make strong progress from their starting points.
- Develop communication and language.
- Promote personal, social and emotional development.
- Foster independence and confidence.
- Prepare children for school and lifelong learning.
- Build children's knowledge and understanding of the world.

Curriculum Implementation

We implement our curriculum through:

- High-quality interactions.
- Play-based learning.
- Observation and assessment.
- Responsive planning.
- Strong partnerships with parents.
- Enabling indoor and outdoor environments.
- Effective key person relationships.

Characteristics of Effective Learning

We support children to:

- Play and explore.
- Actively learn.
- Create and think critically.

Communication and Language

Communication and language underpin all areas of learning and are promoted through rich conversations, storytelling, songs, rhymes and high-quality interactions.

School Readiness

We support children to develop the skills, knowledge and behaviours required for a successful transition to school including:

- Independence.
- Self-regulation.
- Communication.
- Physical development.
- Early literacy and mathematics.

Assessment

Assessment is ongoing and informs planning, teaching and support. Assessment identifies achievements, next steps and any emerging concerns.

Cultural Capital

Children are provided with a wide range of experiences that broaden their knowledge of the world and help them understand their community and beyond.

Curriculum Impact

The impact of the curriculum is measured through:

- Children's progress and attainment.
- Quality of interactions.
- Engagement and wellbeing.
- Parent feedback.
- Successful transitions.

Inspection and quality assurance findings

This policy was adopted at a meeting of	Parkside Playgroup
Held on	Sept 2026
Date to be reviewed	Sept 2027
Signed on behalf of the provider	
Name of signatory	Brenda Henrick
Role of signatory	Chairperson